

St Anne's Academy

Accessibility Plan 2017/2020

Reviewed and approved by	Endorsed by (if appropriate)	Date of next review
Standards Committee 6 June 2017	Governing Board 4 July 2017	Summer 2019

Policy Principles

Academy Mission Statement

Faith

We keep Christian values at the centre of everything we do.

Ambition

We strive to achieve our best.

Multicultural

We strive to be accepting and supportive of all students and staff and value each and every individual.

Independence

To take responsibility for our own learning.

Lifelong Learners

Developing knowledge and skillset in preparation for life as a global citizen.

Your Future

Nurturing self-esteem to equip individuals with the skills and values for a successful future.

The Academy Mission Statement was created by Academy Student Leadership Representatives in November 2015.

This policy, and its associated procedures and protocols, is based on these key principles.

St Anne's Academy Accessibility Plan 2017-2020

At St Anne's Academy we are aware that we have a general duty under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct prohibited by or under this Act.
- Advance quality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
- Foster good relations between persons who share a protected characteristic and persons who do not share it.

With this in mind this Accessibility Plan has been drawn up to show our commitment to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:

- Improve awareness of **Equality and Inclusion**.
- Improve access to **the physical environment** of the school adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to **the curriculum** for pupils with a disability, expending the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils; (If school fails to do this they are in breach of the Equality Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Access	Targets	Strategies	Approx Cost	Outcome	Time Frame	Goals Achieved / Progress as at May 2017
Access to physical environment	Explore the possibility of sourcing table-top booths or frames in specific classrooms.	Source appropriate equipment and costings.	£350 [approx. 10 @ £35 per unit]	Installation of table-top booths in specific classrooms to reduce anxiety levels of some students.	Autumn Term 2017	Resources to be purchased Summer 2 2017
	Explore possibility of sourcing braille signs across the academy.	Source appropriate equipment and costings.	Braille can be included on signs at a nominal additional charge	Improved building access for visually impaired people	Academic Year 2017/2018	Braille signs to be investigated Summer 2 2017
Access to curriculum	Conduct Staff/TA audit of training needs and implement training programme.	SENCO to source relevant training and target training appropriately.	No additional training costs [part of existing SLAs with REAL Trust and RANS]	Programme of training attended by relevant staff.	Summer Term 2017	Audit undertaken Spring Term 2017
	Conduct SEN Learning Walks.	SENCO/Deputy SENCO to have a schedule for Learning Walks and Work Scrutiny Quality Assurance measures.		SENCO to be aware of current practice and how to develop it in the future.	Academic Year 2017/2018	Support Staff training identified and training in progress Summer Term 2017
Access to information	Make guidelines from RNIB accessible to all staff.	SENCO to source information and distribute to appropriate staff.	Free of charge posters to be sourced online	Staff to have access to RNIB guidelines.	Summer Term 2017	Posters to raise awareness to be sourced Summer 2 2017
	Individual student Curriculum Provision Maps shared with staff	Staff made aware of individual Student Curriculum Provision Maps held electronically	N/A	Academy building to be better prepared for visually impaired individuals.		