

# ART & DESIGN KS4

## How do we assess in Art & Design at KS4?

**Day-to-day lessons:** Teachers will give verbal feedback to students.

**Marking and feedback:** Students will complete activities and techniques to continually practice, review, refine and verify their understanding and learning. This will be marked and written feedback will be given identifying what the student has done well and what the student needs to do to improve. Follow up work is on-going and will be continued in lesson.

**Homework:** This will be set every two weeks and will be either a research homework relating to the Artist/theme or will be to continue project work, either taken home or at after school club.

**Monitoring progress:** Students will be assessed after every project, with formative feedback with time in after school club given to address targets to help them to improve and complete follow up work.

**Progress data:** Every half term, teachers will award a number that represents a student's current performance in Art.

**Effort grades:** These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.

NAME:	TARGET: A	Current grade	TEACHER/STUDENT COMMENT (feedback/forward)
Unit 1 / 2 ACTIVITY/ CHALLENGE A01 Develop ideas using contextual and other sources Artist research			
A02 Refinements & Experiments Colour studies Printing Mixed media			
A03 Recording ideas / Drawing Photography Observational Mark-making			
A04 Outcome/Personal response			
OVERALL GRADE:			

## How do we encourage students to engage with feedback?

We give time in lessons for follow up work and students use red pen to highlight top tips to remember and self-assess. Students are also reminded of general targets and explicit time to reflect promotes cognitive learning. One on one support is also given at after school club to encourage developmental skills.

## Rewarding effort and progress in Art

We all like hard work and effort to be acknowledged! Teachers use **verbal praise** in lessons for an instant reward. Teachers send postcards home to inform parents of a student's 'great effort' in Art lessons. Every term each teacher identifies an 'Art Star' who has put a great deal of effort into all aspects of their work in Art. This is recognised in assembly with a badge and certificate. Students who attend Art Club are also rewarded with a department badge.

## How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.