

# COMMUNICATION CURRICULUM MAP– CHARACTER BASED TEACHING APPROACH

## CHARACTER TRAIT FOCUS: RESPECT, KINDNESS, PERSISTENCE

### 15 CHRISTIAN VALUES

*How do we help students develop strong character? The answer is found in this premise: Character traits are learned; therefore we can teach them.*

**The Academy defines “character” comprehensively to include thinking, feeling, and doing.**

***'There is no substitute for hard work and no talent greater than that of perseverance.'*** David Bintley

## YEAR 7/8

### ORACY- Some practical activities for Communication students –

- Use question grids to improve thinking
- Students designing own thought-stems for different contexts
- Using them! (above)
- Students teaching parts of lessons, especially checking activities
- Students working together to plan lessons based on prior progress and understanding
- Students leading feedback and discussion
- Students supported in leadership with more confident/experienced students
- Paired writing – word/sentence/structural choices discussed and evaluated at point of creation, not review
- Listening triads – two students talk, other evaluates how they speak as well as precision of content
- Always asking students to feedback on what they've heard rather than said in a discussion
- Insisting on “complete” responses to questions – not just one or two words, but a whole “sentence” using formal, academic register
- Presentations – planned and unplanned
- Using role cards for problem-solving activity
- Reciting poems/writing, mostly literary texts
- Dramatic talk, especially hotseating – for sympathy/empathy
- Debates, especially justifying opinion
- Games – e.g., “Just a Minute”
- Turning numerical info into talk – e.g., explaining what the stats on pie chart actually mean

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 7</b>	<p>Pupils in Year 7 will be introduced to the 15 Christian values and this will underpin the basis of activities. They will research and find out new things with others and be inspired by what people are doing and have said in the local and wider communities. The lessons are based on character traits and activities are planned to promote team work and character building.</p> <p>The 3 character traits students will focus on are RESPECT, KINDNESS and PERSISTENCE.</p> <p>Students will be consistently reminded that:</p> <p>All YOU need to do is work hard to become the best you can be regardless of your circumstances</p> <p>and EFFORT IS MORE IMPORTANT THAN TALENT</p> <p>Pupils have 1 lesson per week.</p>		
<b>Year 8</b>	<p>Pupils in Year 8 continue to focus on how they communicate. The lessons are designed to make all pupils aware of how they act and the choices they make. Students are given the opportunity to develop a series of skills that will help them become a well-rounded global citizen.</p> <ul style="list-style-type: none"> <li>• To do the <i>right thing</i>.</li> <li>• To understand that Character is who you really, really are. It's the qualities that make you, <b>YOU!</b></li> </ul> <p>Pupils have 1 lesson every 2 weeks.</p>		