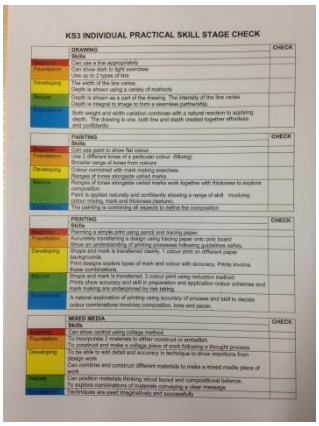
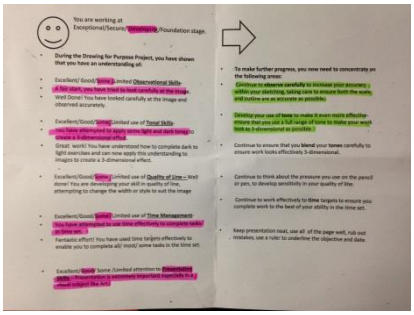
ART & DESIGN KS3

How do we assess in Art & Design at KS3?



Day-to-day lessons: Teachers will give verbal feedback to students.
Marking and feedback: Students will complete activities and techniques to continually practice and verify their understanding and learning. This will be marked with written feedback given identifying what the student has done well and what they will need to do to improve. Follow up work will be continued in lesson. Students can track their skills and see what they need to do to achieve a higher stage by using the stage checker in their books.
Homework: This will be set every two weeks and will be either a research homework relating to the Artist/theme or will be a specific technique or method to practice a repeat of the lesson.
Project progress: Students will be assessed after every project, with formative feedback and time given in a subsequent lesson/project to address targets to help them to improve and complete follow up work set. Assessment is based on 5 steps- Beginner/ Foundation/ Developing/ Secure and Exceptional.
Progress data: On a termly basis teachers will award a step that represents a student's current performance in Art.
Effort grades: These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.



How do we encourage students to engage with feedback?

We give time in lessons for follow up work and students use red pen to highlight top tips to remember and self-assess. Students' are also reminded of general targets and explicit time to reflect promotes cognitive learning.

Rewarding effort and progress in Art

We all like hard work and effort to be acknowledged! Teachers use **stickers and verbal praise** in lessons for an instant reward. Teachers send postcards home to inform parents of a student's 'great effort' in Art lessons. Every term each teacher identifies an 'Art Star' who has put a great deal of effort into all aspects of their work in Art. This is recognised in assembly with a badge and certificate.

How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.