

ENGLISH KS3

How do we assess in English at KS3?

Day-to-day lessons: Teachers will give verbal feedback to students.

Homework tasks: These will be set every week. These are independent learning tasks and are either teacher or peer/self-assessed dependent on the task set. Revision should be completed as homework when tests are imminent.

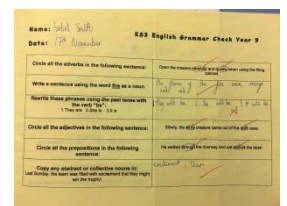
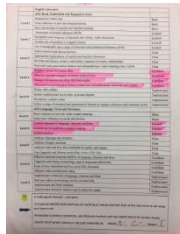
Key pieces: These will be completed approximately every four weeks and will be marked in detail by the teacher. Summative feedback will be provided and time will be given in a subsequent lesson to help students improve their work and complete the individualised follow up tasks set by the teacher. Literacy is marked in all key pieces.

Grammar tests: Students will be tested approximately every half term for grammar skills, with formative feedback and time in a subsequent lesson to help them to improve and complete follow up work set.

Progress data: Every term teachers will award a grade that represents a student's current performance in English.

End of year exams: Will cover all of the work done in that academic year, taking place in the summer term and will inform the overall progress data.

Effort grades: These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.



How do we encourage students to engage with feedback?

We give time in lessons for regular red pen work to correct and improve the class tasks, homework and tests.

Rewarding effort and progress in English

We all like hard work and effort to be acknowledged! Teachers use **stickers** and **stamper**s in lessons for an instant reward.

How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.