

KS4 History

How do we assess in History at KS4?

Day-to-day lessons: Teachers will give verbal feedback to students.

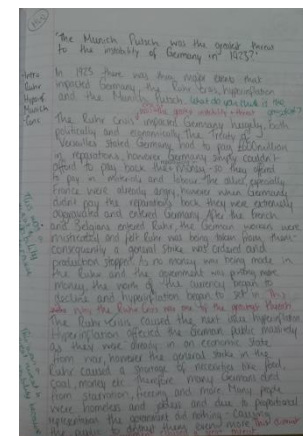
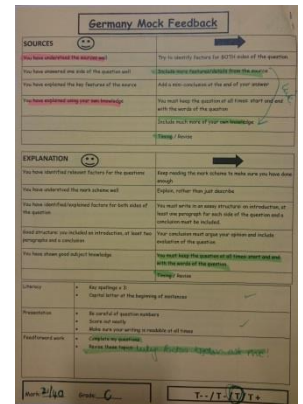
Marking: Students will complete past GCSE questions to verify their understanding of a section of learning either in class or as homework. One each of these will be marked per half term and written feedback will identify what the student has done well and what they need to do to improve. Follow up work to extend and enhance students' understanding will be set.

Homework tasks: These will be set at least fortnightly, usually taking the form of an eight mark exam essay question and will be marked as above. Revision should be completed as homework when examinations are imminent.

Regular mock examinations: Students will be tested after blocks of learning with summative feedback provided. What students have mastered will be highlighted in pink and areas they need to improve further in green. Corrections and follow up work will be completed in time allocated in a subsequent lesson to help them to improve.

Progress data: When reports are issued, teachers will award a grade that represents a student's current performance in History and a forecast of what they believe the student will achieve.

Effort grades: These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.



How do we encourage students to engage with feedback?

We give time in lessons for regular red pen work to correct/improve class work, homework and examinations. Students complete the *follow up work* set by their teachers in their exercise books or highlighted in green on assessments. This work is completed in red pen.

Rewarding effort and progress in History

We all like hard work and effort to be acknowledged! Teachers use **stickers** in lessons for an instant reward. Teachers send postcards home to inform parents of a student's 'great effort' in history lessons and in mock examinations. History star badges are awarded to students for continued effort in history lessons or for attending a number of revision sessions.



How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.