ICT KS3

How do we assess in ICT at KS3?

Day-to-day lessons: Work is assessed in class at least every other lesson. Individual pieces are assessed throughout each unit of work each half term. At the end of each unit the overall unit is graded to assess progress made. These will be marked and written feedback given identifying what the student has done well and what they need to do to improve. Follow up work will be set on green paper if necessary.

Homework tasks: These will be set every other week. This will either be an ICT literacy worksheet or further learning from the lesson. Homework is printed on yellow paper so that it is easier for students to identify it as homework.

Progress data: After each unit of work the teachers will award a grade that represents a student's current performance in ICT.

Effort grades: These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.

How do we encourage students to engage with feedback?

We give time in lessons for regular red pen work to correct/improve class tasks, homework and tests. Students complete the *follow up work* set by their teachers in their exercise books either on green paper or highlighted in green on topic tests.

Rewarding effort and progress in ICT

We all like hard work and effort to be acknowledged! Teachers use **stickers** in lessons for an instant reward. Teachers use praise and effort grades for good work.

How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.