

MFL KS3

How do we assess in MFL at KS3?

Day-to-day lessons: Teachers will give verbal feedback to students.

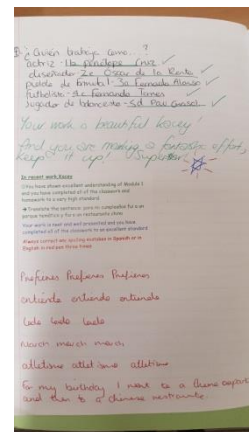
Topic learning validation: Students will complete an assessment to validate learning every three weeks which will be based on grammar, extended writing, listening comprehension, reading comprehension or speaking practice.

Homework tasks: These will be set every two weeks. Students will be required to learn key vocabulary which will then be tested and either teacher or peer assessed.

End of unit assessment: Students will complete a formal assessment which will test listening, speaking, reading or writing every half term.

Progress data: Every term teachers will award a grade that represents a student's current performance in Spanish.

Effort grades: These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.



How do we encourage students to engage with feedback?

We give time in lessons for regular red pen work to correct/improve on class tasks, homework and tests. Students complete the *follow up work* set by their teachers in their exercise books following assessments.

Rewarding effort and progress in MFL

We all like hard work and effort to be acknowledged! Teachers use **stickers** in lessons for an instant reward. Badges are used to acknowledge effort over an extended period.

How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.