

Religious Education KS3

How do we assess in Religious Education at KS3?

Day-to-day lessons: Teachers will give verbal feedback to students.

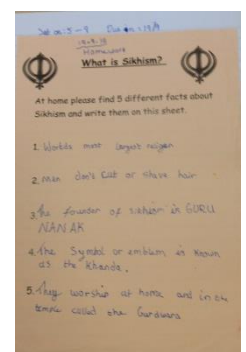
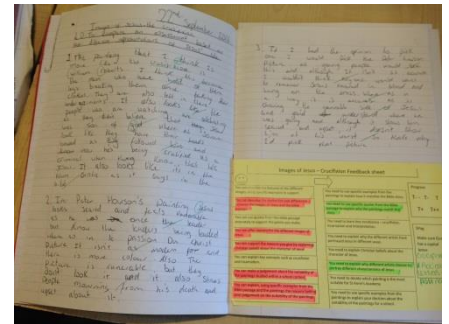
Key Pieces: Students will complete a key piece each half term to verify their understanding of a section of learning. These will take place toward the end of the topic and may be an extended writing piece, a creative piece or a formal topic assessment. Key pieces will be marked and written feedback given on yellow paper identifying what the student has done well and what they need to do to improve. Follow up work will be set if necessary and this will be completed using a red pen.

Homework tasks: These will be set every two weeks. This will either be a peach key vocabulary worksheet or students will be able to choose a task from the matrix in their planner on the topic being taught. Revision should be completed as homework when tests are imminent.

Progress data: Every term teachers will award a grade that represents a student's current performance in RE.

End of year exams: Will cover all of the work done in that academic year, taking place in the summer term and will inform the overall progress data.

Effort grades: These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.

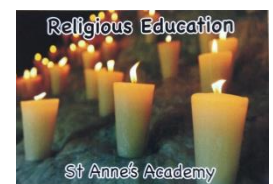


How do we encourage students to engage with feedback?

We give time in lessons for regular red pen work to correct/improve on class tasks, homework and tests. Students complete the *follow up work* set by their teachers in their exercise books; these tasks are either highlighted in green on topic tests or specific instructions are written in purple pen.

Rewarding effort and progress in Religious Education

We all like hard work and effort to be acknowledged! Teachers use **stickers** in lessons for an instant reward. Teachers send postcards home to inform parents of a student's 'great effort' in RE lessons and in topic tests. Students who demonstrate great effort over an extended period of time and therefore reach their target grades are eligible to be awarded with an RE badge.



How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.