

# ENGLISH KS3

## How do we assess in English at KS3?

**Day-to-day lessons:** Teachers will give verbal feedback to students.

**Homework tasks:** These will be set every week. These are independent learning tasks and are either teacher or peer/self-assessed dependent on the task set. Revision should be completed as homework when tests are imminent.

**Key pieces:** These will be completed approximately every four weeks and will be marked in detail by the teacher. Summative feedback will be provided and time will be given in a subsequent lesson to help students improve their work and complete the individualised follow up tasks set by the teacher. Literacy is marked in all key pieces.

**Grammar tests:** Students will be tested approximately every half term for grammar skills, with formative feedback and time in a subsequent lesson to help them to improve and complete follow up work set.

**Progress data:** Every term teachers will award a grade that represents a student's current performance in English.

**End of year exams:** Will cover all of the work done in that academic year, taking place in the summer term and will inform the overall progress data.

**Effort grades:** These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.

## How do we encourage students to engage with feedback?

We give time in lessons for regular red pen work to correct and improve the class tasks, homework and tests.

## Rewarding effort and progress in English

We all like hard work and effort to be acknowledged! Teachers use **stickers** and **stampers** in lessons for an instant reward.

## How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.