

French Curriculum Map

	Autumn	Spring	Summer
Year 7	<p><u>Year 6 Transition Module</u></p> <ul style="list-style-type: none"> • Greetings, numbers, days and months • Classroom vocabulary and classroom talk • Free time • Animals • Colours • Family • Eating and drinking • Weather <p><u>Module 1 – C’est Perso! Studio 1</u></p> <ul style="list-style-type: none"> • Talking about likes and dislikes • Regular –er verbs • Using the verb avoir • Describing yourself • Understanding adjective agreement • Talking about and describing other people • Using the present tense 	<p><u>Module 2 – Mon Collège Studio 1</u></p> <ul style="list-style-type: none"> • Talking about school subjects • Asking questions • Giving opinions and reasons • Agreeing and disagreeing • Describing your timetable • Using the 12 hour clock • Describing the school day • Talking about food <p><u>Module 3 - Mes Passetemps Studio 1</u></p> <ul style="list-style-type: none"> • Talking about technology and mobiles • Talking about which sports you play • Using jouer à • Talking about what you do in your free time • Using the verb faire • Saying what you like doing • Using aimer + infinitive • Describing what other people do 	<p><u>Module 4 – Ma Zone Studio 1</u></p> <ul style="list-style-type: none"> • Talking about town/village • Using il y a / il y’n a pas de • Giving and understanding directions • Saying what you like doing in your town • Using aimer + infinitive • Describing what other people do • Using ils and ells • Say what you think about extreme sports <p><u>Module 5 – 3,2,1 Partez! Studio 1</u></p> <ul style="list-style-type: none"> • Talking about your holidays • Using nous to say ‘we’ • Talking about getting ready to go out • Using reflexive verbs (singular) • Buying drinks and snacks • Using higher numbers • Talking about future holiday plans • Saying what you would like to do • Using je voudrais + infinitive

Module 1 – c'est quoi La France? Allez 2

- Comparing France and Britain
- Present tense with er verbs
- Describing a country
- Talking about French personalities
- Using on to say 'we'
- Comparative and superlatives
- Talk about transport and new technologies in France
- Using the Perfect tense
- Asking questions
- Using qui to link sentences
- Discussing French cartoon characters

Module 2 – T'es Branché? Studio 2

- Talking about television programmes
- The present tense of er verbs
- Talking about films
- The present tense of avoir and être
- Talking about reading
- ir and re verbs
- Talking about the internet
- Aller and faire
- Talking about what you did yesterday evening
- The perfect tense

Module 3 – Paris, je t'adore Studio 2

- Saying what you can do in Paris
- Using on peut + infinitive
- Saying what you did in Paris
- The perfect tense of regular verbs
- Saying when you did things
- The perfect tense of irregular verbs
- Understanding information about a tourist attraction
- Using c'était and j'ai trouvé ça
- Saying where you went and how
- The perfect tense with être

Module 4 – Mon Identité Studio 2

- Talking about personality
- Adjectival agreement
- Talking about relationships
- Reflexive verbs
- Talking about music preferences
- Agreeing, disagreeing and giving reasons
- Talking about clothes
- The near future tense
- Talking about what you really love doing in your free time

Module 5 – Chez Moi, Chez Toi Studio 2

- Describing where you live
- Comparative adjectives
- Describing your home
- Prepositions
- Talking about meals
- Boire and prendre
- Discussing what foods to buy
- Using il faut + infinitive
- Talking about an event
- Using three tenses together

Module 6 En plein Forme! Allez 2

- talking about healthy eating
- impersonal structures
- discussing healthy lifestyles
- talking about how diet affects health
- talk about resolutions to be healthier
- perfect tense revision
- talk about what life will be like in the future
- the future tense

Year 9

Module 1 – Ma vie sociale d’ado Studio 3

- talking about Facebook
- using present tense verbs
- giving your opinion about someone
- using direct object pronouns
- arranging to go out
- using the near future tense
- describing a music event
- using three tenses together

Module 2 – être ado, c’est quoi? Allez 2

- Discussing relationships with parents
- Pronouns me, te, se
- Talking about pocket money and helping out at home
- Discussing pressures faced by teenagers and understanding advice
- Discuss life in the past
- The perfect tense
- Describing the life of homeless children

Module 3 – à l’horizon Studio 3

- describing jobs
- using masculine and feminine nouns
- the benefits of learning languages
- using modal verbs
- saying what you used to do
- using the imperfect tense
- discussing your future and your past
- practising the future and imperfect tense
- talking about your job
- using different tenses together

Module 4 – Spécial Vacances Studio 3

- discussing holidays
- asking questions using inversion
- imagining and discussing adventure holidays
- using the conditional tense
- talking about what you take on holiday with you
- using reflexive verbs
- describing what happened on holiday
- combining different tenses
- visiting a tourist attraction
- using emphatic pronouns

Module 5 – Moi dans le monde Studio 2

- discussing what you are allowed to do and not allowed to do at home
- using expressions with avoir
- explaining what is important to you
- using direct object pronouns
- talking about things that you buy
- using si in complex sentences
- describing what makes you happy
- using complex structures

Module 6 – Rendez-Vous Allez 2

- organising a party
- using the near future tense
- suggesting activities to friends and making excuses
- using on pourrait + infinitive
- talking about a festival or event that you have been to
- talking about traditions and festivals in France
- using the past and present tenses

Useful Links

<https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study>

<https://www.duolingo.com/>

<https://www.busuu.com/en/p/t/main-page-background>

<https://www.memrise.com/>

<http://www.bbc.co.uk/languages/>

<http://www.bbc.co.uk/education/subjects/z2nygk7>

Where will this Subject take me?

Language skills are in demand and can be used in almost any career, particularly within businesses that trade internationally. Listed are some examples of possible careers that you could go into with a degree in languages.

- Interpreter
- Languages teacher in secondary education
- Translator
- International broadcasting Journalist
- Holiday rep
- Flight attendant
- Sales rep for an international company
- Diplomatic service officer
- English as a foreign language teacher
- International aid/development worker
- Logistics and distribution manager
- Marketing executive
- Patent examiner
- Sales executive
- Tour manager