

GEOGRAPHY KS4

How do we assess in Geography at KS4?

During lesson time: Teachers will provide verbal feedback to students about their work, whether written or oral.

Exam questions: All taught lessons involve an exam question or questions. Students build up a repertoire of geographical answers that can be revised for their final exam series. These questions are usually discussed during lesson time and will receive verbal feedback.

SPECIFICATION STAGE 1.1	TODAYS SCALE: GJR
Outline of the global circulation system including the effects of high and low pressure belts in creating climatic zones.	
TITLE: How can weather be hazardous?	
L.O: To know what global air circulation is	
KEYWORDS: Troposphere Hadley Cell Ferrel Cell Polar Cell	TODAYS EXAM QUESTION(S): Explain the differences between different air cells (4 marks)

Homework: Students are set regular exam based homework. This usually consists of exam style questions that test knowledge, skill or understanding. Students will also be tasked to revise for assessment, with specific tasks or revision techniques to trial.

Formal assessment: All students are formally assessed each half term and at several points through whole mock examinations during Year 10 and Year 11. These are marked and graded in line with exam mark schemes and graded against appropriate grade boundaries. Students' formal assessments are averaged out to give a progress grade. Mock exam grades are added together to give a reflective grade, the sort of grade they would get after their real formal examination.

Literacy: Students' work is marked against Academy policy, with literacy elements highlighted. Students are offered the opportunity to feedback on their work and to make corrections. Students' work is marked in green by the teacher and feedback by the student in red to show their corrections.

How do we encourage students to engage with feedback?

We give time in lessons for regular red pen work to correct/improve on class tasks, homework and tests. All follow up work is completed on the student's mark sheet and/or within the body of their work in red pen. Students are then advised and encouraged to revise their work further.

Rewarding effort and progress in Geography

We all like hard work and effort to be acknowledged! Teachers use **stickers** in lessons for an instant reward. Teachers use praise and effort grades for good work.

How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.