

Dear Parents/ Carers,

### **Identifying Gifted and Talented Learners**

I am in the process of setting up a register of children who are particularly able in one or more activities or curriculum areas. This could be in a subject area within the classroom or in an activity outside school.

This is an invitation to you to provide us with information about your child that you feel we should know. We hope that what you share with us will already be known by members of staff but this will not be wasted as it will confirm views held by the school. However, you spend more time with your children than we do and see them in different circumstances. You may be aware of talents and abilities that have yet to be demonstrated in school.

There are, of course, some problems associated with the identification of such children, not least the lack of standard definitions of "gifted and talented". The Government defines gifted and talented learners as, "Children and young people with one or more abilities developed to a level significantly ahead of their year group or with the potential to develop those abilities".

"Gifted" describes learners who have the ability to excel academically in one or more subjects such as English, Mathematics or Science. "Talented" describes learners who have the ability to excel in practical skills such as sport, artistic performance or leadership. The identification relates to a child's ability compared to his or her peer group not compared to the average ability for their age.

If you think that your child does have a particular talent or possesses high ability then please complete the form providing as much detail as possible. Please be assured that we will keep the information confidential.

Yours sincerely,



Vicky Hallam

Associate Director of Science and Strategic Inclusion Lead

## Gifted and Talented Parents' Identification Sheet

Name of child: \_\_\_\_\_

Year Group: \_\_\_\_\_

Please complete each section explaining your reasons for believing that your child's ability is significantly ahead of his or her peer group in the area or talent identified.

Please remember to consider:

- Creative talents e.g. Music, drawing, dancing
- Physical talents e.g. Sport, gymnastics
- Additional language
- Subject areas

Please include details of when you first noticed this, any feedback from specialists in the field and whether your child receives any extra tuition or attends any clubs that develop the gift or talent.

AREA OF GIFT OR TALENT

EVIDENCE

ANY OTHER INFORMATION

Parent/ Carer signature

Date