

Health and Social Care KS4

How do we assess in Health and Social Care at KS4?

Day-to-day lessons: Teachers will give verbal feedback to students. Students will also assess the work of their peers and offer feedback.

Plenary questions: Students will complete past paper questions to verify their understanding of a section of learning either in class or as homework. These will be marked and written feedback given identifying what the student has done well and what they need to do to improve. Follow up work to extend and enhance students' understanding will be set if necessary.

Homework tasks: These will be set as revision activities during exam components and coursework development during internally assessed units. Revision should be completed as homework when examinations are imminent.

Regular mock examinations: Students will be tested after each learning outcome with summative feedback provided. Corrections and follow up work will be completed in red pen and time is allocated in a subsequent lesson to help them to improve.

Progress data: Every half term teachers will award a grade that represents a student's current performance in Health and Social Care and a forecast of what they believe the student will achieve.

Effort grades: These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.

How do we encourage students to engage with feedback?

We give time in lessons for regular red pen work to correct/improve class work, homework and examinations. Students complete the *follow up work* set by their teachers in their exercise books. This work is completed in red pen.

Rewarding effort and progress in Health and Social Care

We all like hard work and effort to be acknowledged! Teachers use **stickers** and **stampers** in lessons for an instant reward. Teachers send postcards home to inform parents of a student's 'great effort' in Health and Social Care lessons and in mock examinations. Health and Social Care star badges are awarded to students who are gifted and talented in the subject.



How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.