

# KS3 History

## How do we assess in History at KS3?

**Day-to-day lessons:** Teachers will give verbal feedback to students.

**Marking:** Students will complete a mock exam question at the end of every lesson to verify their understanding. One of these will be marked and written feedback given identifying what the student has done well and what they need to do to improve. Follow up work will be set.

**Homework tasks:** These will be set every fortnight. There will be a variety of different tasks and sometimes the students will have a choice of task. Revision should be completed as homework when assessments are imminent.

**Assessment:** Students will be assessed at the end of every topic, with formative feedback and time in a subsequent lesson to help them to improve and complete follow up work set.

**Progress data:** When reports are issued, teachers will award a colour that represents a student's current performance in History.

**Effort grades:** These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.

## How do we encourage students to engage with feedback?

We give time in lessons for regular red pen work to correct/improve class tasks, homework and tests. Students complete the *follow up work* set by their teachers in their exercise books or highlighted in green on assessments.

## Rewarding effort and progress in History

We all like hard work and effort to be acknowledged! Teachers use **stickers** and **stampers** in lessons for an instant reward. Students will receive a bronze, silver or gold sticker on their homework depending on the level of effort put in. Teachers send postcards home to inform parents of a student's 'great effort' in History lessons and in topic assessments. A student will be awarded a badge if they achieve three gold homework stickers or consistently achieve or work towards their target in assessments.



## How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.