

History Curriculum Map

	Autumn	Spring	Summer
Year 7	<p>Students study a different topic every half term.</p> <ol style="list-style-type: none"> 1. What was the most significant archaeological/historical discovery? 2. Conquering king or ruthless ruler? A study of William I and Edward I 	<ol style="list-style-type: none"> 1. Was medieval life all doom and gloom? 2. Was Henry's love life the only change in Tudor times? 	<ol style="list-style-type: none"> 1. How successful was Queen Elizabeth I? 2. Site studies: How significant are historical sites?
Year 8	<p>Students study a different topic every half term.</p> <ol style="list-style-type: none"> 1. What caused more chaos: civil war or great plague? 2. Is the British Empire a source of pride or shame? 	<ol style="list-style-type: none"> 1. Slavery moving into...Was the USA really the 'land of the free'? 2. Was the Industrial Revolution a blessing or curse for the people of Manchester? 	<ol style="list-style-type: none"> 1. Did WWI happen because one man got shot? 2. Was WWI really the war to end all wars?
Year 9	<p>Students study a different topic every half term.</p> <ol style="list-style-type: none"> 1. Did Hitler cause WWII? 2. WWII: Did Germany lose because she attempted too much? 	<ol style="list-style-type: none"> 1. Was life better under the Nazis? 2. How did the Cold War nearly turn 'hot'? 	<ol style="list-style-type: none"> 1. Is one man's terrorist another man's freedom fighter? 2. Why do human beings, the so-called most civilised and intelligent of the species that inhabit the planet, turn to mass murder?
Year 10	Britain, Health and the People, c1000-2000	Elizabeth I and the Historic Environment	Germany 1890-1945

Year 11	Germany 1890-1945 / Conflict and Tension 1918-1939	Conflict and Tension 1918-1939 / Revision	Revision
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Useful Links

We recommend relevant clips and information from:

- <http://www.bbc.co.uk/education/subjects/zj26n39>
- <http://www.johndclare.net/>

KS4 Specification Information

We currently follow the AQA GCSE History new specification. The course is made up of two examination papers each worth 50% of the GCSE. Each examination lasts 1hour 45mins.

We currently study:

- Paper 1 (8145/1B): Germany 1890-1945 and Conflict and Tension, 1918-1939
- Paper 2 (8145/2A): Britain, Health and the People and Elizabeth I and the Historic Environment

Where will this Subject take me?

History will help you develop a wide array of skills highly valued by employers and in Higher Education. Perhaps most important of these are the ability to present a reasoned argument, communicate effectively both verbally and on paper, and to understand what motivates people's behaviour.

History is a qualification valued by employers and Higher Education. People with qualifications in History have entered a wide range of careers including: Journalism and other areas of the Media, Law, Management, Education, Politics, Finance and Entertainment. GCSE History prepares you to go on to A-level.