

Law Curriculum Map

	Autumn	Spring	Summer
Year 12	<p style="text-align: center;">Unit 1: Dispute Solving in Civil Law</p> <p>This unit is assessed under supervised conditions. Learners will be given information about a case one week before a supervised assessment period in order to carry out research.</p> <p>Assessment outcomes</p> <p>AO1 Demonstrate knowledge and understanding of precedent, the civil justice system and process and the concept of negligence in English civil law, together with legal skills of research and communication</p> <p>AO2 Be able to apply knowledge and understanding to examine negligence scenarios and advise clients on the likely outcome of negligence claims, making connections to precedent, courts and appeals, personnel and funding</p> <p>AO3 Analyse legal information, demonstrating the ability to interpret the potential impact and influence on future cases</p> <p>AO4 Evaluate evidence to make informed judgements with appropriate justification, synthesising ideas and evidence from several sources to support argument</p>	<p style="text-align: center;">Unit 2: Investigating Aspects of Criminal Law and the Legal System</p> <p>Learners research how laws are made and interpreted, who advises and decides on the outcome of criminal cases and the punishments that can be imposed if laws are broken. They will then present advice to clients on non-fatal offence case studies.</p> <p>Learning aims</p> <p>In this unit you will:</p> <p>A Explore how statutory rules are made and interpreted</p> <p>B Examine how legislation is made outside of Parliament</p> <p>C Explore the various legal personnel involved in a criminal trial</p> <p>D Apply the key elements of crime and sentencing in non-fatal offence case studies.</p>	<p style="text-align: center;">Unit 3: Applying the Law</p> <p>Learners examine the law related to specific crimes, including homicide and offences against property. They will explore the police procedures for dealing with such offences.</p> <p>Assessment outcomes</p> <p>AO1 Demonstrate knowledge and understanding of both homicide and offences against property together with the law relating to police procedure using legal terminology</p> <p>AO2 Apply the laws relating to both homicide and offences against property together with the law relating to police procedure, using legal terminology and relevant case law and statute law to illustrate points made and make connections</p> <p>AO3 Analyse the law relating to homicide, property offences and police procedure, demonstrating the ability to interpret the potential impact, outcome and influence on future cases</p> <p>AO4 Evaluate evidence to make informed judgements with appropriate justification, synthesising</p>

Year 13	<p style="text-align: center;">Unit 3: Applying the Law (continued)</p> <p>Assessment outcomes</p> <p>AO1 Demonstrate knowledge and understanding of both homicide and offences against property together with the law relating to police procedure using legal terminology</p> <p>AO2 Apply the laws relating to both homicide and offences against property together with the law relating to police procedure, using legal terminology and relevant case law and statute law to illustrate points made and make connections</p> <p>AO3 Analyse the law relating to homicide, property offences and police procedure, demonstrating the ability to interpret the potential impact, outcome and influence on future cases</p> <p>AO4 Evaluate evidence to make informed judgements with appropriate justification, synthesising</p>	<p style="text-align: center;">Unit 3: Applying the Law (continued)</p> <p>Assessment outcomes</p> <p>AO1 Demonstrate knowledge and understanding of both homicide and offences against property together with the law relating to police procedure using legal terminology</p> <p>AO2 Apply the laws relating to both homicide and offences against property together with the law relating to police procedure, using legal terminology and relevant case law and statute law to illustrate points made and make connections</p> <p>AO3 Analyse the law relating to homicide, property offences and police procedure, demonstrating the ability to interpret the potential impact, outcome and influence on future cases</p> <p>AO4 Evaluate evidence to make informed judgements with appropriate justification, synthesising</p>	<p style="text-align: center;">One optional unit from:</p> <p style="text-align: center;">Unit 4: Aspects of Family Law</p> <p style="text-align: center;">or</p> <p style="text-align: center;">Unit 5: Consumer Law</p> <p style="text-align: center;">or</p> <p style="text-align: center;">Unit 6: Contract Law</p> <p style="text-align: center;">or</p> <p style="text-align: center;">Unit 7: Aspects of Tort</p>
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Useful Links

Useful websites:

www.elawstudent.com (by subscription; paid for by Academy)

www.sixthformlaw.co.uk

KS5 Specification Information

Course: Pearson BTEC Level 3 National Extended Certificate in Applied Law

- 360 Guided Learning Hours; equivalent in size to one A Level.
- 4 units, of which 3 are mandatory and 2 are externally assessed.
- Mandatory content 83%.
- External assessment 58% (by case study and examination.)
- Learners are permitted to resit any external assessment only once during their programme.

Where will this Subject take me?

This qualification is viewed by University Law Faculties as being more useful than a Law A-Level as it has the vocational element which enables learners to understand fully how the law is applied in the real world. As such, it would be an excellent foundation for the study of Law at a higher education establishment.

Interest in law also complements study of History, Business, Economics, Politics, Sociology and Criminology in either Further or Higher Education settings.

Where a student wishes to qualify as a lawyer, some the mandatory components of study at university are covered in the specification (Tort, Contract, Crime against persons and property and some elements of Public/Constitutional Law) and would give an undergraduate a “head start” over other students who have not followed such a vocational course.