

# MATHEMATICS KS3

## How do we assess in Mathematics at KS3?

**Day-to-day lessons:** Teachers will give verbal feedback to students.

**Homework tasks:** These will be set every week. They will either be a Mathematics skills check worksheet, an active-learn online worksheet or students will be given specific tasks on the topic being taught. Revision should be completed as homework when tests are imminent.

**Unit tests:** Students will be tested after every topic, with formative feedback and time in a subsequent lesson to help them to improve and complete follow up work set. There will be approximately three unit tests per half term. For each test, students will be informed if they are on, above or below target.

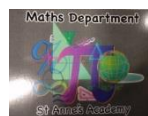
**Progress data:** Every term teachers will award a grade that represents a student's current performance in Mathematics.

**End of year exams:** Will cover all of the work done in that academic year, taking place in the summer term and will inform the overall progress data.

**Effort grades:** These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.

## How do we encourage students to engage with feedback?

We give time in lessons for regular red pen work to correct/improve class tasks, homework and tests. Students complete the *follow up work* set by their teachers' in their exercise books.



## Rewarding effort and progress in Mathematics

We all like hard work and effort to be acknowledged! Teachers use **stickers** in lessons for an instant reward. Teachers send postcards home to inform parents of a student's 'great effort' in Mathematics lessons and in topic tests. Reward badges are also awarded. These are only given to students who have shown exemplary effort and also have consistent progress in the subject. Only two badges are awarded each term for each Mathematics class.



## How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.