

## Modern Foreign Languages Curriculum Map

	Autumn	Spring	Summer
<b>Year 7 French</b>	<p><b><u>Year 6 Transition Module</u></b></p> <ul style="list-style-type: none"> <li>• Greetings, numbers, days and months</li> <li>• Classroom vocabulary and classroom talk</li> <li>• Free time</li> <li>• Animals</li> <li>• Colours</li> <li>• Family</li> <li>• Eating and drinking</li> <li>• Weather</li> </ul> <p><b><u>Module 1 – C’est Perso! Studio 1</u></b></p> <ul style="list-style-type: none"> <li>• Talking about likes and dislikes</li> <li>• Regular –er verbs</li> <li>• Using the verb avoir</li> <li>• Describing yourself</li> <li>• Understanding adjective agreement</li> <li>• Talking about and describing other people</li> <li>• Using the present tense</li> </ul>	<p><b><u>Module 2 – Mon Collège Studio 1</u></b></p> <ul style="list-style-type: none"> <li>• Talking about school subjects</li> <li>• Asking questions</li> <li>• Giving opinions and reasons</li> <li>• Agreeing and disagreeing</li> <li>• Describing your timetable</li> <li>• Using the 12 hour clock</li> <li>• Describing the school day</li> <li>• Talking about food</li> </ul> <p><b><u>Module 3 - Mes Passetemps Studio 1</u></b></p> <ul style="list-style-type: none"> <li>• Talking about technology and mobiles</li> <li>• Talking about which sports you play</li> <li>• Using jouer à</li> <li>• Talking about what you do in your free time</li> <li>• Using the verb faire</li> <li>• Saying what you like doing</li> <li>• Using aimer + infinitive</li> <li>• Describing what other people do</li> </ul>	<p><b><u>Module 4 – Ma Zone Studio 1</u></b></p> <ul style="list-style-type: none"> <li>• Talking about town/village</li> <li>• Using il y a / il y’n a pas de</li> <li>• Giving and understanding directions</li> <li>• Saying what you like doing in your town</li> <li>• Using aimer + infinitive</li> <li>• Describing what other people do</li> <li>• Using ils and ells</li> <li>• Say what you think about extreme sports</li> </ul> <p><b><u>Module 5 – 3,2,1 Partez! Studio 1</u></b></p> <ul style="list-style-type: none"> <li>• Talking about your holidays</li> <li>• Using nous to say ‘we’</li> <li>• Talking about getting ready to go out</li> <li>• Using reflexive verbs (singular)</li> <li>• Buying drinks and snacks</li> <li>• Using higher numbers</li> <li>• Talking about future holiday plans</li> <li>• Saying what you would like to do</li> <li>• Using je voudrais + infinitive</li> </ul>

<p><b>Year 7 Spanish</b></p>	<p><b><u>Module 1 - Year 6 Transition Module</u></b></p> <ul style="list-style-type: none"> <li>• Greetings, numbers, days and months</li> <li>• Classroom vocabulary and classroom talk, alphabet</li> <li>• Free time</li> <li>• Animals</li> <li>• Colours</li> <li>• Family</li> <li>• Eating and drinking</li> <li>• Weather</li> </ul>	<p><b><u>Module 3 – Mi tiempo libre</u></b></p> <ul style="list-style-type: none"> <li>• Saying what you like to do</li> <li>• Opinions using me gusta + infinitive</li> <li>• Saying what you do in your spare time</li> <li>• Using ar verbs in the present tense</li> <li>• Talking about what you do depending on the weather</li> <li>• Using jugar and hacer</li> <li>• Using question words</li> </ul>	<p><b><u>Module 5 – Mi familia y mis amigos</u></b></p> <ul style="list-style-type: none"> <li>• Describing your family</li> <li>• Using possessive adjectives</li> <li>• Describing your hair and eye colour</li> <li>• Using the verbs ser and tener</li> <li>• Saying what other people look like</li> <li>• Using verbs in the 3<sup>rd</sup> person</li> <li>• Describing where you live</li> <li>• Using the verb estar</li> </ul>
	<p><b><u>Module 2 – Mi Vida Viva 1</u></b></p> <ul style="list-style-type: none"> <li>• Introducing yourself</li> <li>• The definite and indefinite article</li> <li>• Regular and irregular verbs</li> <li>• Adjective agreements</li> <li>• Describing your personality</li> <li>• Saying if you have brothers or sisters</li> <li>• Saying whether you have any pets</li> <li>• Writing a text about yourself and your family</li> </ul>	<p><b><u>Module 4 – mi Instituto</u></b></p> <ul style="list-style-type: none"> <li>• Saying what subjects you study</li> <li>• Using –ar verbs to say what we do</li> <li>• Giving opinions about school subjects</li> <li>• Using me gusta/n</li> <li>• Describing your school</li> <li>• Using the correct words for a, some, and the</li> <li>• Talking about break time</li> <li>• Using –er and –ir verbs</li> </ul>	<p><b><u>Module 6 – Mi Ciudad</u></b></p> <ul style="list-style-type: none"> <li>• Describing your town or village</li> <li>• Using a, some and many in Spanish</li> <li>• Telling the time</li> <li>• Using the verb IR</li> <li>• Ordering food in a café</li> <li>• Using the verb querer</li> <li>• Saying what you are going to do at the weekend</li> <li>• Using the near future tense</li> <li>• Understand others describing their town</li> </ul>

**Year 8  
French**

**Module 1 – c'est quoi La France? Allez 2**

- Comparing France and Britain
- Present tense with er verbs
- Describing a country
- Talking about French personalities
- Using on to say 'we'
- Comparative and superlatives
- Talk about transport and new technologies in France
- Using the Perfect tense
- Asking questions
- Using qui to link sentences
- Discussing French cartoon characters

**Module 2 – T'es Branché? Studio 2**

- Talking about television programmes
- The present tense of er verbs
- Talking about films
- The present tense of avoir and être
- Talking about reading
- ir and re verbs
- Talking about the internet
- Aller and faire
- Talking about what you did yesterday evening
- The perfect tense

**Module 3 – Paris, je t'adore Studio 2**

- Saying what you can do in Paris
- Using on peut + infinitive
- Saying what you did in Paris
- The perfect tense of regular verbs
- Saying when you did things
- The perfect tense of irregular verbs
- Understanding information about a tourist attraction
- Using c'était and j'ai trouvé ça
- Saying where you went and how
- The perfect tense with être

**Module 4 – Mon Identité Studio 2**

- Talking about personality
- Adjectival agreement
- Talking about relationships
- Reflexive verbs
- Talking about music preferences
- Agreeing, disagreeing and giving reasons
- Talking about clothes
- The near future tense
- Talking about what you really love doing in your free time

**Module 5 – Chez Moi, Chez Toi Studio 2**

- Describing where you live
- Comparative adjectives
- Describing your home
- Prepositions
- Talking about meals
- Boire and prendre
- Discussing what foods to buy
- Using il faut + infinitive
- Talking about an event
- Using three tenses together

**Module 6 En plein Forme! Allez 2**

- talking about healthy eating
- impersonal structures
- discussing healthy lifestyles
- talking about how diet affects health
- talk about resolutions to be healthier
- perfect tense revision
- talk about what life will be like in the future
- the future tense

<p><b>Year 8 Spanish</b></p>	<p><b><u>Module 1 – Mis Vacaciones</u></b></p> <ul style="list-style-type: none"> <li>• Talking about a past holiday</li> <li>• The preterite tense, regular and irregular verbs</li> <li>• Saying what you did on holiday</li> <li>• Describing the last day on holiday</li> <li>• Using the preterite tense of –er and –ir verbs</li> <li>• Saying what your holiday was like</li> <li>• Using the preterite tense of ser</li> <li>• Giving a presentation about your holiday</li> <li>• Making sentences longer and more interesting</li> <li>• Using the present and preterite tenses together</li> <li>• Describing an amazing holiday</li> <li>• Finding out about a holiday destination</li> </ul>	<p><b><u>Module 2 – Todo sobre mi Vida</u></b></p> <ul style="list-style-type: none"> <li>• Saying what you use your mobile phone for</li> <li>• Revising the present tense</li> <li>• Giving a range of opinions</li> <li>• Talking about TV</li> <li>• Saying what you did yesterday</li> <li>• Understanding a TV guide</li> <li>• Learning about young people’s lives</li> </ul> <p><b><u>Module 3 – A Comer</u></b></p> <ul style="list-style-type: none"> <li>• Saying what food you like</li> <li>• Using a wider range of opinions</li> <li>• Describing mealtimes</li> <li>• Using negatives</li> <li>• Ordering a meal</li> <li>• Discussing what to buy for a party</li> <li>• Using the near future</li> <li>• Giving an account of a party</li> <li>• Using three tenses together</li> <li>• Learning about food in other countries</li> </ul>	<p><b><u>Module 4 – ¿qué hacemos?</u></b></p> <ul style="list-style-type: none"> <li>• Arranging to go out</li> <li>• Using me gustaría + infinitive</li> <li>• Making excuses</li> <li>• Using querer and poder</li> <li>• Discussing getting ready to go out</li> <li>• Using reflexive verbs</li> <li>• Talking about clothes</li> <li>• Saying this/these</li> <li>• Describing a fancy dress outfit</li> </ul> <p><b><u>Module 5 – Operación verano</u></b></p> <ul style="list-style-type: none"> <li>• Describing a holiday home</li> <li>• Using the comparative</li> <li>• Describing holiday activities</li> <li>• Using the superlative</li> <li>• Asking for directions</li> <li>• Using the imperative</li> <li>• Talking about summer camps</li> <li>• Learning more about using three tenses</li> <li>• Discussing holiday destinations</li> </ul>

<b>Year 9 French</b>	<p><b><u>Module 1 – Ma vie sociale d’ado Studio 3</u></b></p> <ul style="list-style-type: none"> <li>• talking about Facebook</li> <li>• using present tense verbs</li> <li>• giving your opinion about someone</li> <li>• using direct object pronouns</li> <li>• arranging to go out</li> <li>• using the near future tense</li> <li>• describing a music event</li> <li>• using three tenses together</li> </ul>	<p><b><u>Module 3 – à l’horizon Studio 3</u></b></p> <ul style="list-style-type: none"> <li>• describing jobs</li> <li>• using masculine and feminine nouns</li> <li>• the benefits of learning languages</li> <li>• using modal verbs</li> <li>• saying what you used to do</li> <li>• using the imperfect tense</li> <li>• discussing your future and your past</li> <li>• practising the future and imperfect tense</li> <li>• talking about your job</li> <li>• using different tenses together</li> </ul>	<p><b><u>Module 5 – Moi dans le monde Studio 2</u></b></p> <ul style="list-style-type: none"> <li>• discussing what you are allowed to do and not allowed to do at home</li> <li>• using expressions with avoir</li> <li>• explaining what is important to you</li> <li>• using direct object pronouns</li> <li>• talking about things that you buy</li> <li>• using si in complex sentences</li> <li>• describing what makes you happy</li> <li>• using complex structures</li> </ul>
	<p><b><u>Module 2 – être ado, c’est quoi? Allez 2</u></b></p> <ul style="list-style-type: none"> <li>• Discussing relationships with parents</li> <li>• Pronouns me, te, se</li> <li>• Talking about pocket money and helping out at home</li> <li>• Discussing pressures faced by teenagers and understanding advice</li> <li>• Discuss life in the past</li> <li>• The perfect tense</li> <li>• Describing the life of homeless children</li> </ul>	<p><b><u>Module 4 – Spécial Vacances Studio 3</u></b></p> <ul style="list-style-type: none"> <li>• discussing holidays</li> <li>• asking questions using inversion</li> <li>• imagining and discussing adventure holidays</li> <li>• using the conditional tense</li> <li>• talking about what you take on holiday with you</li> <li>• using reflexive verbs</li> <li>• describing what happened on holiday</li> <li>• combining different tenses</li> <li>• visiting a tourist attraction</li> <li>• using emphatic pronouns</li> </ul>	<p><b><u>Module 6 – Rendez-Vous Allez 2</u></b></p> <ul style="list-style-type: none"> <li>• organising a party</li> <li>• using the near future tense</li> <li>• suggesting activities to friends and making excuses</li> <li>• using on pourrait + infinitive</li> <li>• talking about a festival or event that you have been to</li> <li>• talking about traditions and festivals in France</li> <li>• using the past and present tenses</li> </ul>

<p style="text-align: center;"><b>Year 9 Spanish</b></p>	<p><b><u>Module 1 – somos así</u></b></p> <ul style="list-style-type: none"> <li>• Talking about things that you like</li> <li>• Using gustar with nouns in the present tense</li> <li>• Talking about your week</li> <li>• Using regular verbs in the present tense</li> <li>• Talking about films</li> <li>• Using the verb ir in the present tense</li> <li>• Talking about birthday celebrations</li> <li>• Using the near future tense</li> <li>• Understanding longer spoken texts</li> <li>• Reading about films</li> </ul>	<p><b><u>Module 3 – en forma</u></b></p> <ul style="list-style-type: none"> <li>• Talking about your diet</li> <li>• Using negatives</li> <li>• Talking about an active lifestyle</li> <li>• Using stem changing verbs</li> <li>• Talking about your daily routine</li> <li>• Using reflexive verbs</li> <li>• Talking about ailments</li> <li>• Using different verbs to describe illness</li> <li>• Talking about getting fit</li> <li>• Using se debe/no se debe</li> <li>• Creating interesting sentences</li> </ul>	<p><b><u>Module 5 – Una Aventura en Madrid</u></b></p> <ul style="list-style-type: none"> <li>• Meeting and greeting people</li> <li>• Using expressions with tener</li> <li>• Talking about a treasure hunt</li> <li>• Using the superlative</li> <li>• Describing a day trip</li> <li>• Using the preterite of irregular verbs</li> <li>• Discussing buying souvenirs</li> <li>• Using tú and usted</li> <li>• Discussing the final day of a visit</li> <li>• Making yourself understood</li> <li>• Saying the right thing in different situations</li> <li>• Reading authentic texts about Madrid</li> <li>• Using reading strategies to access harder texts</li> </ul>
	<p><b><u>Module 2 – ¡Orientate!</u></b></p> <ul style="list-style-type: none"> <li>• Saying what you have to do at work</li> <li>• Using tener que</li> <li>• Saying what job you would like to do</li> <li>• Using correct adjective agreements</li> <li>• Saying what you did at work yesterday</li> <li>• Using the preterite of regular verbs</li> <li>• Describing your job</li> <li>• Reading and understanding authentic texts</li> <li>• Skimming and scanning a text</li> </ul>	<p><b><u>Module 4 – Jóvenes en acción</u></b></p> <ul style="list-style-type: none"> <li>• Talking about children’s lives</li> <li>• Using the he/she/it form of verbs</li> <li>• Talking about children’s rights</li> <li>• Using the verb poder</li> <li>• Talking about journeys to school</li> <li>• Using the comparative</li> <li>• Talking about environmental issues</li> <li>• Using the we form of verbs</li> </ul>	<p><b><u>Module 6 – GCSE preparation</u></b></p> <ul style="list-style-type: none"> <li>• <u>G</u>rammar revision, verb tenses, present past and future</li> <li>• KS3 revision nouns, articles, numbers, ages and times</li> <li>• Days months and dates</li> </ul>

<p><b>Year 10 Spanish</b></p>	<p><b><u>Theme 1 – Identity and Culture – me, my family and friends</u></b></p> <ul style="list-style-type: none"> <li>• Grammar - all verb tenses, past, present and future</li> <li>• Adjective agreements</li> <li>• Nouns and gender</li> <li>• Word order</li> <li>• Asking and answering questions</li> <li>• Talking about family members and describing people</li> <li>• Talking about friends</li> <li>• Talking about a partner</li> <li>• Talking about future plans</li> </ul>	<p><b><u>Theme 1 – Identity and Culture – technology in everyday life</u></b></p> <ul style="list-style-type: none"> <li>• Saying how you keep in touch via the internet</li> <li>• Giving opinions about online messaging</li> <li>• Talking about using a mobile phone</li> <li>• Giving opinions about mobile technology</li> </ul> <p><b><u>Theme 1 – identity and culture – free time activities</u></b></p> <ul style="list-style-type: none"> <li>• Describing what you like and dislike doing</li> <li>• Talking about your free time</li> <li>• Buying food and drink</li> <li>• Talking about eating out</li> <li>• Talking about sports</li> <li>• Extending what you can say about sports</li> </ul>	<p><b><u>Theme 1 – identity and culture – customs and festivals</u></b></p> <ul style="list-style-type: none"> <li>• Learning about Spanish life and routines</li> <li>• Learning about local customs</li> <li>• Talking about a Spanish festival</li> <li>• Learning about Latin American culture</li> </ul> <p><b><u>Theme 2 – local, national, international and global areas of interest – home, town, neighbourhood and region</u></b></p> <ul style="list-style-type: none"> <li>• Describing your house and the rooms in it</li> <li>• Saying what your house is like</li> <li>• Talking about what you can do where you live</li> <li>• Talking about the amenities in your area</li> </ul>
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<p><b>Year 11 Spanish</b></p>	<p><b><u>Theme 2 – local, national, international and global areas of interest – social issues</u></b></p> <ul style="list-style-type: none"> <li>• Talking about different ways of volunteering</li> <li>• Talking about charities and voluntary work</li> <li>• Talking about healthy eating</li> <li>• Talking about healthy and unhealthy lifestyle</li> </ul>	<p><b><u>Theme 2 – local, national, international and global areas of interest – travel and tourism</u></b></p> <ul style="list-style-type: none"> <li>• Talking about travelling to holiday destinations</li> <li>• Talking about holiday accommodation</li> <li>• Talking about the different regions of Spain</li> <li>• Understanding tourist leaflets and websites</li> </ul>	<p><b><u>Theme 3 – current and future study and employment – education post 16, jobs, career choices and ambitions</u></b></p> <ul style="list-style-type: none"> <li>• Talking about options at 16</li> <li>• Discussing choices at 18 – work or university?</li> <li>• Talking about different jobs</li> <li>• Looking for and applying for jobs</li> <li>• GCSE exam preparation</li> <li>• Topic revision</li> <li>• Exam style questions</li> <li>• Final GCSE exam</li> <li>• Reading and listening</li> <li>• Writing and translation</li> <li>• speaking</li> </ul>
	<p><b><u>Theme 2 – local, national, international and global areas of interest – global issues</u></b></p> <ul style="list-style-type: none"> <li>• Talking about reusing things, reducing waste and recycling</li> <li>• Talking about ways of protecting the environment</li> <li>• Talking about poverty</li> <li>• Talking about homelessness</li> </ul>	<p><b><u>Theme 3 – current and future study and employment – my studies, life at school and college</u></b></p> <ul style="list-style-type: none"> <li>• Giving your opinion about different subjects</li> <li>• Talking about your studies</li> <li>• Talking about your school and daily routine</li> <li>• Talking about school rules and uniform</li> </ul>	



## Useful Links

<https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study>

<https://www.duolingo.com/>

<https://www.busuu.com/en/p/t/main-page-background>

<https://www.memrise.com/>

<http://www.bbc.co.uk/languages/>

<http://www.bbc.co.uk/education/subjects/z9dqxb>

## Where will this Subject take me?

Language skills are in demand and can be used in almost any career, particularly within businesses that trade internationally. Listed are some examples of possible careers that you could go into with a degree in languages.

- Interpreter
- Languages teacher in secondary education
- Translator
- International broadcasting Journalist
- Holiday rep
- Flight attendant
- Sales rep for an international company
- Diplomatic service officer
- English as a foreign language teacher
- International aid/development worker
- Logistics and distribution manager
- Marketing executive
- Patent examiner
- Sales executive
- Tour manager