

SCIENCE KS3

How do we assess in Science at KS3?

Day-to-day lessons: Teachers will give verbal feedback to students.

Plenary questions: Students will complete questions to verify their understanding of a section of learning. These will be marked and written feedback given identifying what the student has done well and what they need to do to improve. Follow up work will be set on green paper if necessary.

Homework tasks: These will be set every week. This will either be a science literacy worksheet or students will be able to choose a task from the matrix in their planner on the topic being taught. Revision should be completed as homework when tests are imminent.

Topic tests: Students will be tested after every topic, with formative feedback and time in a subsequent lesson to help them to improve and complete follow up work set.

Progress data: Every term teachers will award a grade that represents a student's current performance in Science.

End of year exams: Will cover all of the work done in that academic year, taking place in the summer term and will inform the overall progress data.

Effort grades: These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.

How do we encourage students to engage with feedback?

We give time in lessons for regular red pen work to correct/improve class tasks, homework and tests. Students complete the *follow up work* set by their teachers in their exercise books either on green paper or highlighted in green on topic tests.

Rewarding effort and progress in Science

We all like hard work and effort to be acknowledged! Teachers use **stickers** and **stampers** in lessons for an instant reward. Teachers send postcards home to inform parents of a student's 'great effort' in Science lessons and in topic tests. Every term each teacher identifies a 'Science Star' who has put a great deal of effort into all aspects of their work in Science. This is recognised in assembly with a prize, badge and certificate.



How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.