



Art and Design Department guideline criteria for the identification of Talented pupils

Focused teacher observations, discussions between colleagues, monitoring of pupils, and information from parents and peers all combine to enable and encourage opportunities for the identification of and provision for the very able Characteristics of a very able art student.

- Has an interest, almost an obsession, with visual recording
- Work can show evidence of careful and extreme attention to detail.
- Work may display an awareness of unexpected relationships between shape and colour.
- Possesses/ readily acquires draughtsman ship or techniques needed to express self.
- Sensitive to the quality of materials used
- Uses experience as a basis for self-development, and is keen to try out alternative approaches
- Is able to work independently
- Understands and can interpret expressive mark-making, and can use this awareness to produce own expressive outcomes.