

ART & DESIGN KS3

How do we assess in Art & Design at KS3?

Day-to-day lessons: Teachers will give verbal feedback to students.

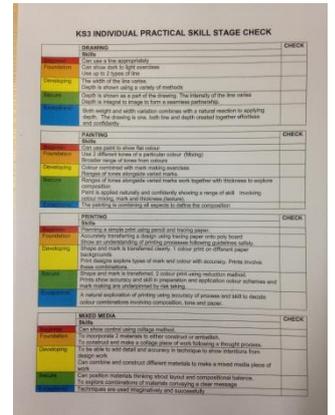
Marking and feedback: Students will complete activities and techniques to continually practice and verify their understanding and learning. This will be marked with written feedback given identifying what the student has done well and what they will need to do to improve. Follow up work will be continued in lesson. Students can track their skills and see what they need to do to achieve a higher stage by using the stage checker in their books.

Homework: This will be set every two weeks and will be either a research homework relating to the Artist/theme or will be a specific technique or method to practice a repeat of the lesson.

Project progress: Students will be assessed after every project, with formative feedback and time given in a subsequent lesson/project to address targets to help them to improve and complete follow up work set. Assessment is based on 5 steps- Beginner/ Foundation/ Developing/ Secure and Exceptional.

Progress data: On a termly basis teachers will award a step that represents a student's current performance in Art.

Effort grades: These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.



KS3 INDIVIDUAL PRACTICAL SKILL STAGE CHECK		CHECK
DRAWING		
Beginner	Can use a line appropriately Can cross lines to form squares Line up to 2 types of line The width of the line varies Can use colour using a variety of methods Can mix colours in a range of ways Can mix weight and apply variations of lines with a natural reaction to exploring space. The drawing is one, two, line and space created together effectively and confidently	
Foundation	Can use a range of line for colour Use a different tone of a particular colour (shading) Understand the use of shading to create depth Use a range of line for shading Use a range of line for shading Use a range of line for shading	
Developing	Can use a range of line for shading Use a range of line for shading	
Secure	Can use a range of line for shading Use a range of line for shading	
Exceptional	Can use a range of line for shading Use a range of line for shading	
PAINTING		
Beginner	Can use a range of paint for shading Use a range of paint for shading	
Foundation	Can use a range of paint for shading Use a range of paint for shading	
Developing	Can use a range of paint for shading Use a range of paint for shading	
Secure	Can use a range of paint for shading Use a range of paint for shading	
Exceptional	Can use a range of paint for shading Use a range of paint for shading	
MIXED MEDIA		
Beginner	Can use a range of media for shading Use a range of media for shading	
Foundation	Can use a range of media for shading Use a range of media for shading	
Developing	Can use a range of media for shading Use a range of media for shading	
Secure	Can use a range of media for shading Use a range of media for shading	
Exceptional	Can use a range of media for shading Use a range of media for shading	

How do we encourage students to engage with feedback?

We give time in lessons for follow up work and students use red pen to highlight top tips to remember and self-assess. Students' are also reminded of general targets and explicit time to reflect promotes cognitive learning.

Rewarding effort and progress in Art

We all like hard work and effort to be acknowledged! Teachers use **stickers and verbal praise** in lessons for an instant reward. Teachers send postcards home to inform parents of a student's 'great effort' in Art lessons. Every term each teacher identifies an 'Art Star' who has put a great deal of effort into all aspects of their work in Art. This is recognised in assembly with a badge and certificate.



How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.