

GEOGRAPHY KS3

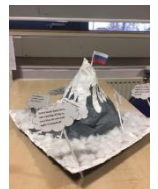
How do we assess in Geography at KS3?

During lesson time: Teachers will provide verbal feedback to students about their work, whether written or oral.

Exam café: Many geography lessons involve an exam style question or questions. Students will build up a repertoire of geographical answers that can be revised for assessments. These questions are usually discussed during lesson time and students will receive verbal feedback. Exam café questions are designed to build student confidence through KS3 so that they can make a smooth transition to GCSE at KS4.



Homework: Students are set regular homework. They are set key command or topic words that support their literacy. These are tested during the second lesson of each new topic. Students are also set a 'matrix' homework each half term. The matrix is in their planner and provides guidance and creativity to answer a key geographical question or study area. The Geography Team actively encourages students to read around the subject area and discuss areas that are of interest to them. Students are also set a revision-based homework and are encouraged to trial different strategies to aid revision.



Formal assessment: All students are formally assessed each half term at the end of each study topic. These are marked and graded in line with Academy policy and also towards the Academy grade flight path, so that student progress can be checked. Literacy elements such as spellings are also highlighted.

How do we encourage students to engage with feedback?

Students are offered the opportunity to feedback on their work and to make corrections. Students' work is marked in green by the teacher and fed back by the student in red to show their corrections. All follow up work is completed on the students' mark sheet and/or within the body of their work.

Rewarding effort and progress in Geography

We all like hard work and effort to be acknowledged! Teachers use **stickers** in lessons for an instant reward. Teachers use praise and effort grades for good work.

How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.