

MATHEMATICS KS4

How do we assess in Mathematics at KS4?

Day-to-day lessons: Teachers will give verbal feedback to students.

Exam questions: Students will complete past GCSE questions to verify their understanding of a section of learning either in class or as homework. These will be marked and written feedback given identifying what the student has done well and what they need to do to improve. Follow up work to extend and enhance students' understanding will be completed by students in red pen.

Homework tasks: These will be set every week, usually taking the form of a skills check worksheet or work appropriate to the topics completed in class. Revision should be completed as homework when examinations are imminent.

Regular mock examinations: Students will be tested using past GCSE papers. This will happen twice a year in Year 10, and a 'mock a month' for Year 11 in the run up to their exams. The teacher will mark these as an examiner and individual questions analysed and fed back to the students in order to identify strengths and areas for further revision.

Progress data: Every half term teachers will award a grade that represents a student's current performance in Mathematics and a forecast of what they believe the student will achieve.

Effort grades: These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.

How do we encourage students to engage with feedback?

We give time in lessons for regular red pen work to correct/improve class work, homework and examinations. Students complete the *follow up work* set by their teachers. This work is completed in red pen.

Rewarding effort and progress in Mathematics

We all like hard work and effort to be acknowledged! Teachers will use **stickers** in lessons for an instant reward. Teachers send postcards home to inform parents of a student's 'great effort' in Mathematics lessons and in mock examinations. Mathematics star badges are awarded to students for continued effort and progress in Mathematics lessons. Mathematics badges are given out termly and a minimum of two students in each class will receive one.



How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.