

MFL KS4

How do we assess in MFL at KS4?

Day-to-day lessons: Teachers will give verbal feedback to students.

Topic learning validation: Students will complete an assessment to validate learning every half term which will be based on grammar, extended writing, listening comprehension, reading comprehension or speaking practice. This will be assessed by the teacher and full written feedback provided identifying areas the student has mastered and areas for further improvement.

Homework tasks: These will be set every two weeks. Students will be required to either learn key vocabulary which will then be tested and either teacher or peer assessed, complete a reading comprehension or complete a piece of written work.

End of unit assessment: Students will complete a formal assessment which will be compiled of exam style questions to validate learning in the topic areas. This will be fully teacher assessed.

Progress data: Every half term teachers will award a grade that represents a student's current performance in Spanish.

Effort grades: These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.

How do we encourage students to engage with feedback?

We give time in lessons for regular red pen work to correct/improve on class tasks, homework and tests. Students complete the *follow up work* set by their teachers in their exercise books following assessments.

Rewarding effort and progress in MFL

We all like hard work and effort to be acknowledged! Teachers use **stickers** in lessons for an instant reward. Badges are used to acknowledge effort over an extended period of time.

How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.