

Performing Arts KS4

How do we assess in Performing Arts at KS4?

Day-to-day lessons: Teachers give verbal feedback which encourages students to question their own performance and engage in group evaluations of practical work.

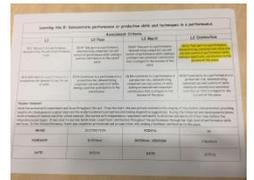


Plenary evaluations: Students discuss and complete written logs to assess progress towards SMART targets set at the beginning of the lesson.

Homework tasks: These will be set at the beginning of each new unit and include learning lines, research into text elements and contexts, after school rehearsals and maintaining accurate written evaluations.

Formative Assessment: Students are assessed regularly in the form of self and peer observation records. Students also reflect each lesson on the progress of practical work. Specific feedback relating to grades during the completion of a unit is not permitted in a BTEC subject. Therefore students are encouraged to use the criteria as part of their own development.

Summative Assessment: Students are provided with detailed, grade specific, feedback at the end of each unit (three units in total).



Progress data: Every half term teachers will award a grade that represents a student's current performance in Performing Arts and a forecast of what they believe the student will achieve.

Effort grades: These are awarded every term for every student and are used to determine whether a student will receive the Principal's Award.

How do we encourage students to engage with feedback?

Students have the opportunity every lesson to discuss teacher feedback, provide feedback to each other during production meetings and set SMART targets for the next stage of learning.

Rewarding effort and progress in Performing Arts

Teachers send postcards home to inform parents of a student's excellence, improved performance and positive attitude in both Performing Arts lessons and after school rehearsals. Performing Arts Star badges are awarded to students for continued effort in Performing Arts sessions.

How is feedback monitored?

Performance management observations are completed twice a year and weekly learning walks focus on marking and feedback for two weeks of every half term. Department managers complete a formal work scrutiny every half term and department meetings are used to provide feedback, support improvement if necessary and share best practice.